

ADVOCATES FOR CHILDREN OF NEW YORK
presents:

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Preparing for Parent Teacher Conferences

+

Promotion in Doubt



Advocates for Children of New York
Protecting every child's right to learn



Today's Workshop

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- Introduction
- Parent Teacher Conferences
- Promotion Policy
- Promotion in Doubt





What is Advocates for Children (AFC)?

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AFC is an independent agency that protects the rights of all NYC students

Our Services:

- Helpline: **1-866-427-6033** (Mon-Thurs, 10am – 4pm)
- Guides and resources:
www.advocatesforchildren.org
- Workshops and trainings
- Free legal services to low-income families



Parent Teacher Conferences

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PreK & Elementary D1-32

- March 6
- Afternoon & Evening

Middle School and D75

- March 13
- Afternoon & Evening

High School D1-32 & K-12/6-12

- March 20 evening
- March 21 afternoon



What to expect at a Parent Teacher Conference

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- About 20 minutes, in person or virtual
- Discussion of student strengths and areas for improvement
- Review of report cards, test scores, and classwork
- Opportunities to ask teachers about learning strategies.



Preparing for Parent Teacher Conferences

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Before the Conference

- Ask your child how things are going (Check NYCSA!)
- Think about questions you have for teacher
- Think of things you want to tell the teacher

During the Conference

- Ask the most important questions first
- Ask for help if you don't understand something
- Let the school know about how your child is doing

After the Conference

- Follow up with note to teacher on any questions or next steps
- Talk to your child about what you learned
- Schedule follow up meetings if you need them



Questions you may want to ask:

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Abilities/Skills

- What are my child's strengths and weaknesses?
- What skills should my child be learning?
- Do you have any concerns?

Grades/Tests/Homework

- Is my child on level?
- How is my child doing on homework and tests?
- How much time should my child spend on homework?

Behavior and Participation

- What is my child like in class?
- How does my child interact with other students?
- Do you have any concerns?

Support at Home

- What can I do at home to support my child?

Promotion

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DOE Promotion Policy

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K-2

- Meet grade level standards
- Promotion up to principal after meeting with parents and teachers

3-8th grade

- Meet grade level standards
- If promotion in doubt, teacher creates a portfolio of work/principal reviews
- Superintendent must approve a holdover

High School

- Must pass courses
- Promotion based on credits earned

Exceptions:

- Multilingual learners in US school less than 2 years grades 3-7 (or 1 year grade 8)
- Students with disabilities with modified promotion or alternative assessment on IEP



High School Promotion Criteria

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From 9th to 10th Grade

Earn 8+ credits



From 10th to 11th Grade

Earn 20+ credits

4 in ELA and 4 in history



From 11th to 12th Grade

Earn 30+ credits



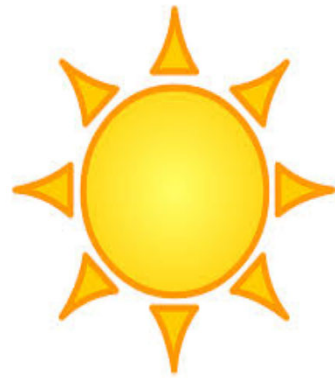
Graduation

Earn 44 credits in the right subjects



Promotion Notification

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By Feb
15
Promotion
in Doubt
letters

May-
June
Summer
school and
holdover
letters

Mid-
August
Promotion
decisions

Late
August
Promotion
appeals



Why are they struggling in school?

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Attendance

- Is attendance a factor? Why?
- Transportation: are there issues?
- Skipping school: What's going on?

Grade history

- Are they struggling in some classes more than others?
- Do they need more academic support in some areas?

IEP supports

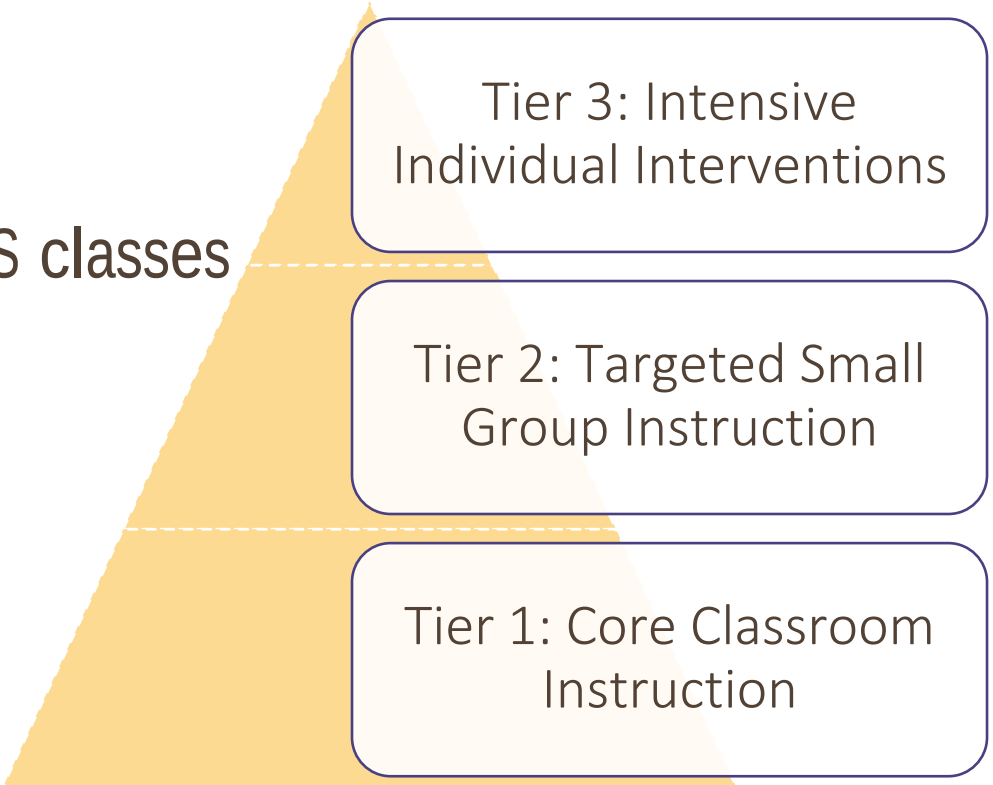
- Are they getting the program and supports on IEP?
- Does IEP need to be changed?



Academic Intervention Services (AIS)

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- Required when a student is promotion-in-doubt
- Can include:
 - Saturday programs
 - Small group instruction or AIS classes
- Common interventions:
 - At-risk SETSS or speech
 - Specific kinds of tutoring



Tier 3: Intensive
Individual Interventions

Tier 2: Targeted Small
Group Instruction

Tier 1: Core Classroom
Instruction



Other Academic Supports

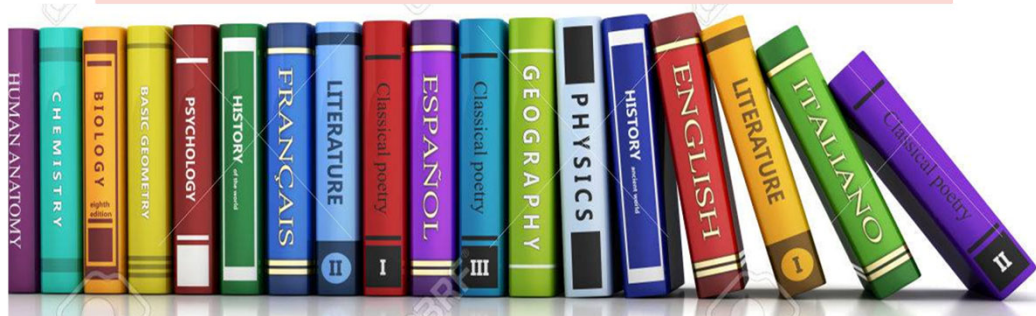
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After-school programs

- COMPASS
- Beacon programs

Out-of-school resources

- Tutoring
- New York Public Library
- Dial-a-teacher





Functional Behavioral Assessment (FBA)

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Function

- Why does the behavior occur?



Behavior

- What behavior needs to change?



Assessment

- When does the behavior occur? Where?
- How often? For how long?



Behavior Intervention Plan (BIP)

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FBA

- Classroom observations
- Evaluations and Reports
- Interviews

BIP

- Prevent behavior from occurring
- Manage the behavior
- Measure progress



Summer School

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For K-8, Summer School is now part of Summer Rising
<https://www.schools.nyc.gov/enrollment/summer>

Students with Promotion in Doubt status get priority for Summer Rising

Didn't apply for Summer Rising but your child is held over?
May only be able to stay for the academic part of the day

High School Students should have opportunities to make up credits at summer school and/or evening classes



Re-Cap!

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Prepare Questions

- Ask about homework, grades, and classroom behavior.

Share Concerns

- Discuss issues like special education needs, English language learning, or family circumstances.

Follow-Up

- Create an action plan and maintain communication with teachers.



**Interpretation available!



THANK YOU!

Please take our survey!

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AFC Webinar: Parent Teacher
Conferences and PID 3.5.25



Survey link: <https://forms.office.com/r/hGUc5XRZUv>



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Call us with
questions!

Helpline: 866-427-6033 (toll free)
Monday-Thursday, 10am-4pm

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