

Related Services and Supports in NYC Public Schools

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Advocates for Children of New York

Protecting every child's right to learn since 1971



Today's Training

2

Introduction

What are related services?

How do I know if provided?

What if I'm not getting services on IEP?

Problem Solving





What is Advocates for Children (AFC)?

3

AFC is an independent agency that protects the rights of all NYC students

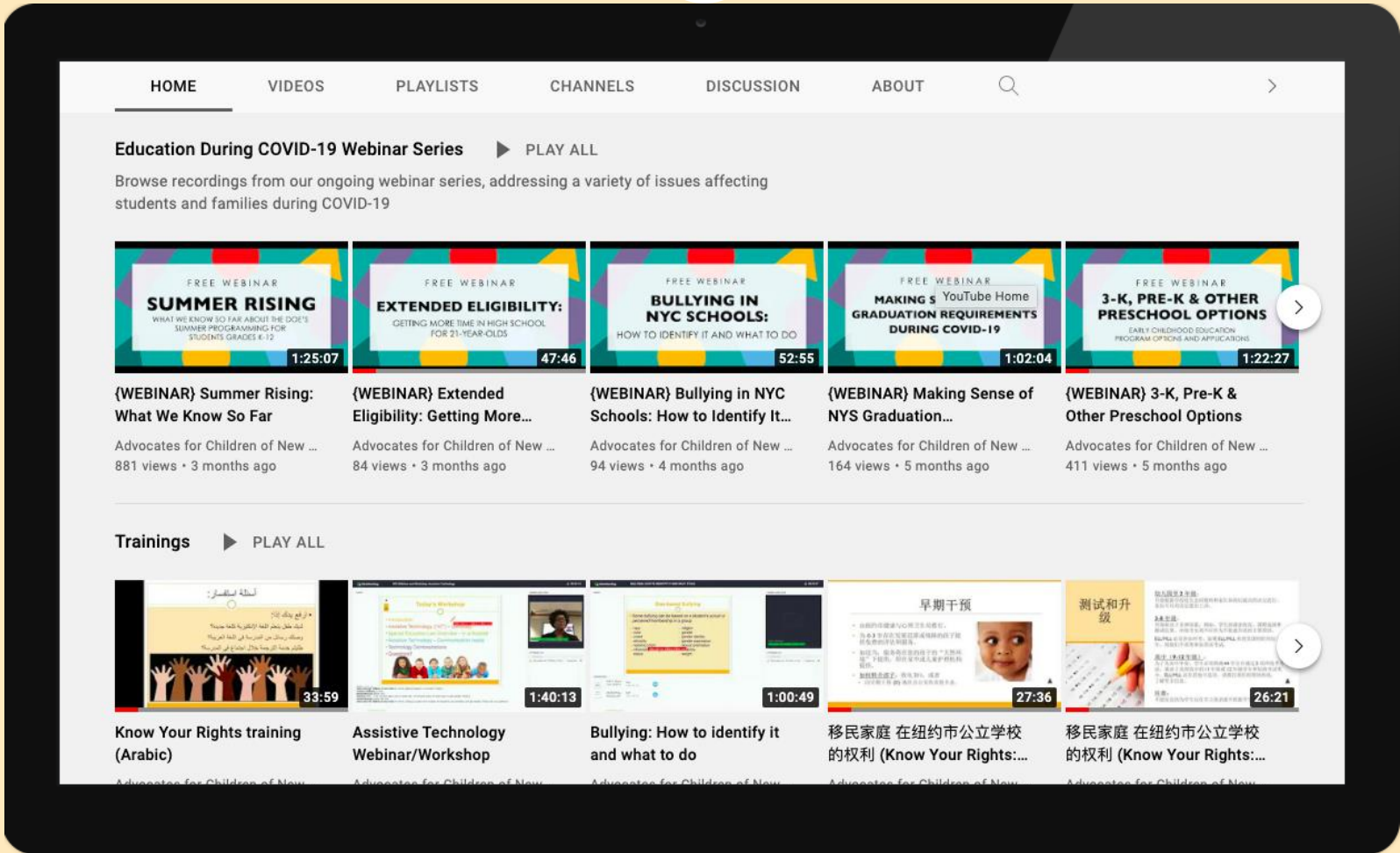
Our Services:

- Helpline: **1-866-427-6033** (Mon-Thurs, 10am – 4pm)
- Guides and resources: www.advocatesforchildren.org
- Workshops and trainings
- Free legal services to low-income families



Check Out Our Webinars on YouTube

4



What are Related Services?



Related Services

6

Physical Therapy

Occupational
Therapy

Speech Therapy

Counseling
Services

Assistive
Technology
Device/Services

Hearing and
Vision Services

Nursing

Orientation and
Mobility
Services

Transportation

Programmatic Supports

7

Special Education
Teacher Support
Services (SETSS)

Paraprofessionals

Language Supports
(Alternate
Placement
Paraprofessional)

Ratios and Locations

8

Ratios should be based on student's needs

Small group therapy or SETSS often the case but can also ask for 1:1

Location: push in or pull out.














- Push in should be because your child would benefit from that support in class NOT because of the provider's schedule.

Pull out should be during times that make sense for your child.



My Student Portal “NYCSA”

9

 Grades	 Assessments	 Reading Level	 Promotion Tracker	 Graduation Tracker
 Student Documents	 IEP	 Student Academic Supports	 Attendance	 Schedule
 Student Wellness	 Transportation	 Guardians	 Enrollment	 Student

Need an account? Ask your child's school

Check NYCSA under “IEP” (SETSS and Therapies – not paras)

ECONOMICS	integrated Co- teacher	[REDACTED]
SETSS	Teacher Support Services	[REDACTED]

§ Certified Special Education Teacher

Related Services

If you have questions about a recent session that is not yet reflected, please allow up to four school weeks from the scheduled session date before contacting the school or provider. You can email specialeducation@schools.nyc.gov or call 311 if you need help contacting your child’s school.

Service	Language	Frequency	Date Range	Date of First Service	Date of Latest Documented Service	Provider Name
Occupational Therapy	English, Individual	4 time(s) per week	02/15/2022 - TBD	09/13/2021	04/14/2022	[REDACTED]
Physical Therapy	English, Individual	1 time(s) per week	02/15/2022 - TBD	09/13/2021	04/04/2022	[REDACTED]
Physical Therapy	English, Individual	4 time(s) per week	02/15/2022 - TBD			
Speech-Language Therapy	English, Individual	1 time(s) per week	02/15/2022 - TBD	09/14/2021	09/22/2021	[REDACTED]
Speech-Language Therapy	English, Individual	2 time(s) per week	02/15/2022 - TBD			

* This service was provided by a contractor (not a DOE employee.) If you have any questions about the service, please contact the school to be put in touch with the provider or agency.



Bus accommodations: Click 'Transportation'



Transportation

Confirm with your child's school which days they will attend in-person instruction. Visit the [Student Transportation Page](#) to find out what's new in student transportation this year.

[N.Y.C. LAB SCHOOL FOR COLLABORATIVE STUDIES \(02M412\)](#)

Service Type: Door-to-Door

[Learn about busing eligibility](#)

Vehicle Modifications: Wheelchair (needs assistance getting on bus.
Space for chair needed)

School Contact Email: [REDACTED]

School Contact Phone: [REDACTED]

Additional Transportation Accommodations: Limited Travel Time;
2 Seats; A/C

If the vehicle and transportation accommodations do not match your child's IEP, please contact the IEP team.

Date Range: 09/13/2021 — 06/30/2022

Bus Schedule

▼ Monday

To School

Pick-up Location: [REDACTED]

Route Number: M453

Drop-off Location: [REDACTED]

Drop-off Time: -

Bus Company Name: HOYT TRANSPORTATION CORP.

Bus Company Phone: 718-665-3019

How to check if a therapist is licensed

12

NYSED / OP / Online Services

Verification Searches

The information furnished at this web site is from the Office of Professions' official database and is updated daily, Monday through Friday. The Office of Professions considers this information to be a secure, primary source for license verification.

Search by name within a profession:

- Select a profession.
- Enter a minimum of 3 characters of the person's name, with the last name first (separated by a space, **not** a comma). When a last name consists of only two letters, you must also enter a space and at least the first letter of the first name.

Profession:

Occupational Therapy Assistant	▲
Occupational Therapist	
Ophthalmic Dispenser	
Optometrist	
Pathologists' Assistant	
Perfusionist	
Pharmacist	
Pharmacist, limited license	▼

Licensee Name:
(last name first, separated by a space, **not** a comma)

- <http://www.op.nysed.gov/opsearches.htm#nme>

How to check if a teacher is licensed

13



NYS Department of Education
Office of Teaching Initiatives



Access the TEACH System

Search

OTIHome

Teacher Certification Lookup

When searching for a New York State certificate holder you must enter at least a last name or a first name. In order to narrow your search results it is recommended that you provide both first and the last names. Please do not include prefixes or suffixes as part of the name. Please note, New York State certification records were computerized in 1983. Anyone certified by New York State prior to 1983 may not appear in this search.

Search Certificate Holder

First Name:

Last Name:

Middle Initial:

Submit

<https://eservices.nysed.gov/teach/certhelp/CpPersonSearchExternal.jsp>

Check the school website for general info

School: NYC iSchool - [HS] 02M376 Year: 2020-21 Select Language
 Powered by Google Translate

School Info	Student Achievement	Rigorous Instruction	Collaborative Teachers	Supportive Environment	Effective School Leadership	Strong Family-Community Ties	Trust
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Students with Individualized Education Programs (IEPs)

Movement of students with special needs to less restrictive environments

What percentage of students with IEPs received their recommended special education programs?

38% received in full (City: 87%)
 62% received in part (City: 12%)
 0% did not receive (City: 2%)

What percentage of students with IEPs received their recommended related services (such as counseling or speech, occupational or physical therapy)?

77% received in full (City: 92%)
 N/A received in part (City: <1%)
 N/A did not receive (City: 7%)

All students (212 responses)

Asian (26)	81%
Black (32)	78%
Hispanic or Latinx (57)	61%
Native American (N/A)	N/A
Native Hawaiian/Pacific Islander (N/A)	N/A
White (108)	70%
English language learners (6)	100%
Students with disabilities (43)	67%

High school students say that adults at their school inform them about the college application process.

All students (337 responses)	94%
Asian (30)	94%
Black (41)	95%
Hispanic or Latinx (89)	94%
Native American (N/A)	N/A
Native Hawaiian/Pacific Islander (N/A)	N/A
White (151)	96%
English language learners (6)	100%
Students with disabilities (57)	88%

Selected Questions about Social-Emotional Well-Being

Find school on DOE website, look for School Quality Reports, under Supportive Environment



How do I know if a school has SETSS, ICT or a small class?

- Look up school on DOE website
- Go to “School Quality” Reports
- Click on “School Quality Guide” 2nd in list NOT Snapshot
- Click on “+” next to SWD

	%	n	Compared to Borough Average	Compared to C
<input type="checkbox"/> Students with Disabilities	20.6%	97	+3.8%	
General Ed Settings with Special Ed Teacher Support Services (SETSS)	1.3%	6	+0.0%	+
Integrated Co-Teaching Settings (ICT)	14.4%	68	+3.4%	
Self-Contained Settings (SCT)		N < 5		

**What if my
child didn't
get the
related
services on
the IEP?**



Makeup services or vouchers

17

RSA_s

- For related services
- Provider must be licensed with NYS
- Can ask for increased rate

P3/P4_s

- For SETSS services
- Provider must be licensed
- Can ask for increased rate

PI

- If didn't receive small class on IEP
- For state approved non-public school
- Must be accepted by NPS school licensed for that classification
- Program should be similar

CHECK EXPIRATION DATES!

How to find a provider

18

Look at DOE lists (keep track of who said no and why)

Ask every provider you know

Check with private special education schools in your neighborhood

If you need an increased rate, write to the person on voucher and explain why



Language Access Rights

19

- Parents have the right to get documents translated, including report cards and IEPs
- Parents also have the right to interpretation services at school meetings and events
- DOE Languages: Spanish, French, Arabic, Chinese, Bengali, Urdu, Russian, Korean, and Haitian-Creole



Problems with translation or interpretation?

Email Hello@schools.nyc.gov or

Call DOE complaint line: (718) 935-2013

Questions?

20



**What if
there is a
problem?**





Informal Dispute Resolution

22

Start with the School

- Parent Coordinator, Principal

District Superintendent's Office

- Family Support Coordinator or District Family Advocate

Central Offices

- (718) 935-2007 or
specialeducation@schools.nyc.gov or
relatedservices@schools.nyc.gov



Formal Dispute Resolution

23

Mediation

- Voluntary meeting
- Mediator leads meeting
- Can still go to an Impartial Hearing

Impartial Hearing

- Legal proceeding
- An Impartial Hearing Officer (IHO) in charge.
- Written decision, can appeal

State Education Complaint

- Ask the NY SED to investigate
- Can order the DOE to make up services
- May not order I:I make up

Summer Rising Returns!

24

Keep up to date on DOE website

K-8: CBOs/ 12 month programs

High School: SYEP, apply by April 22

Supports available for students with IEPs including paraprofessionals;

Working out details on transportation

ASK FOR WHAT YOUR CHILD NEEDS NOW!

How did we do?

25

Please take our survey!
<https://bit.ly/relatedservicessurvey>

Click link in Q&A OR

Click link in the
window that pops up
when you leave this
webinar





Advocates for Children of New York
Protecting every child's right to learn since 1971



Call us with questions!

Helpline: 866-427-6033 (toll free)
Monday-Thursday, 10am-4pm

info@advocatesforchildren.org