

EXTENDED ELIGIBILITY FOR 21-YEAR-OLDS IN COVID-19

MAY 21, 2021

What is Advocates for Children (AFC)?

AFC is an independent agency that protects the rights of all NYC students

Our Services:

- Helpline: I-866-427-6033 (Mon-Thurs, I0am 4pm)
- Guides and resources: <u>www.advocatesforchildren.org</u>
- Workshops and trainings
- Free legal services to low-income families



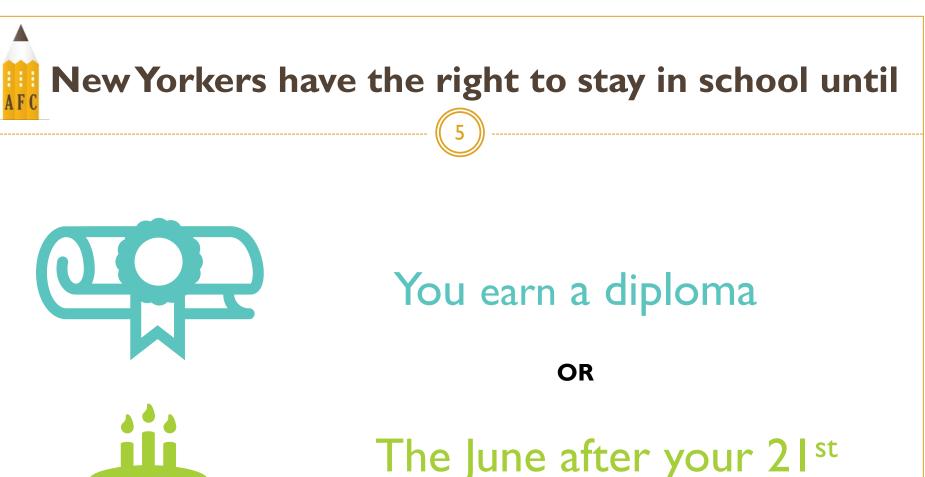




I.What is Extended Eligibility?

2. State Policy & Next Steps

3. City Policy & Next Steps



birthday

(whichever comes first)





Aging out: Students generally lose the right to attend high school after the end of the school year in which they turn 21.

Statewide, 3,700 students turned 21 during the 2019-2020 school year; those who <u>did not</u> earn a diploma "aged out" in June 2020.

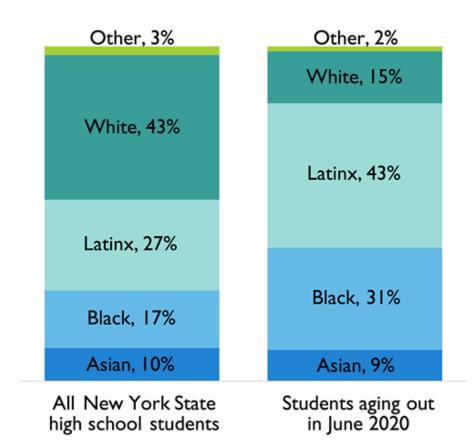
Extended eligibility: In certain circumstances, schools offer students the opportunity to stay in school *after* the end of the school year in which they turn 21.

A F C

Students Aging Out

74% of students aging out in June 2020 are Black or Latinx, though Black and Latinx students comprise only **44%** of the total high school population.

ADVOCATES FOR CHILDREN





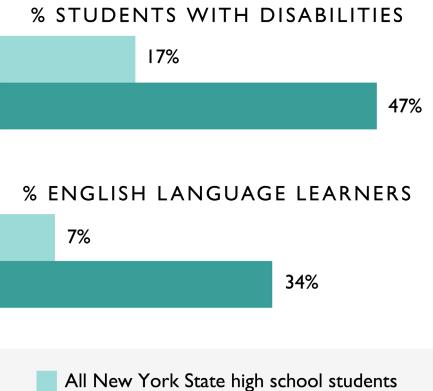
Students Aging Out

NEARLY HALF

of New York State students aging out have disabilities

ONE IN THREE is learning English as a new language





Students aging out in June 2020

() O	Senior Deputy Commissioner Office of Education Policy
ALL OF	June 18, 2020
To:	District Superintendents Superintendents of Schools
	Principals of Public Schools
	Leaders of Charter Schools
	DDD Dal
From:	John L. D'Agati John K. DUGH
irom:	John L. D'Agati Jan. L. DGH
Subject:	Providing Over-Age Students the Opportunity to Return to School in the 2020
	Year Due to the COVID-19 Pandemic

As you know, the Board of Regents and the State Education Department have made a number of temporary regulatory changes to minimize the harm to New York's students as a setul of the closing of schools and the abrupt move to remote instruction this year. Specifically, we cancelled the June 2020 administration of Regents exams and modified the requirements that students must meet in order to earn high school diplomas, credentials, and endorsements.

While COVID-19 has impacted all of us, it has been particularly harmful to vulnerable populations, including especially English language learners, economically disadvantaged and homeless students, and students with disabilities. The problem is greatly compounded for those students who will "age out" of the P-12 education system because they have turned 21 years old by the start of school in September 2020.

Many plans for the final quarter of school were placed on hold this year, leaving some students without the high levels of support and planning they needed to effectively transition from high school to their postsecondary plans. Through no fault of their own, these students now risk losing the opportunity to earn a high school diploma when they age out of the system at the end of the 2019-20 school year. That is an unfair and unjust result for our students who can least afford to lose this life-changing opportunity to earn a diploma, credential, or endorsement.

To ensure that 21 war-old students have the chaose to extr. their birks chood diploms and full prepare for the transition to their previously planned postsecondary experiences, the Board of Regent and the Education Department are strongly encouraging schools and school districts to allow thos students who will age out of school the opportunity – for this year only – to return for summer school and, if necessary, attend school in the 2020-2021 year, in order to complete their education and earn a diploma.

We must do everything possible to support our most vulnerable students and their families through these incredibly challenging times. It would be a cruel injustice to pull the rug out from under these young adults who have worked so hard for so long. Giving them the opportunity to complete their schooling, earn a diploma, and transition to the next step in their lives will benefit them, their families, and the communities in which they live and work — and we urge you to offer them that opportunity.

Room 2M, Education Building Albany, New York 12234 (518) 474-3862 john.dagati@nysed.gov

June 18, 2020: New York State Education Department Issues Memo

"[S]trongly encouraging schools and school districts to allow those students who will age out of school the opportunity – for this year only – to return for summer school and, if necessary, attend school in the 2020-2021 year, in order to complete their education and earn a diploma"





Districts allowed many students to remain.

Some never learned about the opportunity.

Districts declined some requests -- especially those with IEP-mandated NPS programs.



April 13, 2021

District Superintendents Superintendents of Schools Principals of Public Schools Leaders of Charter Schools

From:

To:

Providing Overlage Students the Opportunity to Return to School in the 2021-22 School Year Due to the COVID-19 Pandemic

As you know, the Board of Regents and the State Education Department have made a number of temporary regulatory changes to minimize the educational impact that the COVID-19 pandemic has had on the students of New York State. This has resulted in the need to modify the requirements that students must meet in order to earn high school diplomas, credentials, and endorsements.

While COVID-19 has impacted all of us, it has been particularly harmful to vulnerable populations, including most importantly. English language learners, economically disadvantaged and homeless students, and students with disabilities. Again, this school year, this problem is greatly compounded for those students who will "age out" of the P-12 education system because they have turned 21 years old by the start of school in September 2021.

Many plans for this school year were again placed on hold or interrupted due to the constantly changing health and safety conditions and the need to transition between remote, hybrid and in-person instruction. As we experienced last school year, these changes to our educational system disrupt learning leaving some students without the high levels of support and planning they need to effectively transition from high school to their postsecondary plans. Through no fault of their own, many of these students now risk losing the opportunity to earn a high school diploma when they age out of the system at the end of the 2020-2021-school year. That is an unfair and unjust result for our students who can least afford to lose this life-changing opportunity to earn a diploma, credential, or endorsement.

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We must do everything possible to continue to support our most vulnerable students and their families through these incredibly challenging times. As we stressed to you last school year, giving these young adults that have worked so hard for so long the opportunity to complete their schooling and transition to the next step in their lives will benefit them, their families, and the communities in which they live and work - this is what they deserve and again we urge you to offer them this opportunity.

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April 13, 2021: New York State Education Department Memo

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Ongoing State Advocacy

Urge districts around NYS to notify families immediately that 21-year-olds may remain in high school

Ask elected officials to support legislation extending school eligibility for students with IEPs through age 23 Coalition for Multiple Pathways to a Diploma





Next Steps for NYS Families

Talk to your school. Share <u>the NYSED memo</u> & ask for more time

Talk to your CSE or Superintendent

Parents of students with disabilities can <u>request</u> <u>an Impartial Hearing for Extended Eligibility</u>



Requesting an Impartial Hearing

All parents of students with disabilities have the <u>right</u> to request an impartial hearing to ask for more time in high school

Some parents will <u>need</u> to request an impartial hearing to get more time in high school

- Unilateral placement at private school
- School/CSE-level escalation unsuccessful







NYC:What Happened in 2020-21?

18

400+ Students Returned

NPS funding denied

Finishing Diploma Requirements IEP Recommended NYSAA

Transition Consultation

"Any student who may be aging out this year can attend our Summer Rising program and continue their education into the 2021-22 school year"

- 4/15/21 Chalkbeat Article



Students Working Toward a High School Diploma:

Step I: Talk to your school

Step 2: Escalate to

- Your superintendent
- specialeducation@schools.nyc.gov

Step 3: Request Impartial Hearing *

Problems? Contact AFC <u>AgingOut@advocatesforchildren.org</u> or Helpline: 866-427-6033



Students with Disabilities Working Toward a Non-Diploma Credential:

Whether the student has met IEP goals

Decisions made with parents after considering: Signs of regression

Missed instruction during the pandemic, and

Whether they are connected with a postsecondary program or service.

Students with Disabilities Working Toward a Non-Diploma Credential:

Step I: Talk to your school

Step 2: Escalate to

- <u>specialeducation@schools.nyc.gov</u>
- Your Superintendent

Step 3: Request an Impartial Hearing

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Students attending NPS programs:

DOE Letter should have gone to NPS programs by today (5/21/21)

NPS programs need to send DOE names by 5/28

Parents can contact CSE directly



Students in NPS programs:

Step I: Talk to your NPS

Step 2: Contact

- Your CSE Chairperson
- <u>specialeducation@schools.nyc.gov</u>

Step 3: Request an Impartial Hearing

Problems? Contact AFC <u>AgingOut@advocatesforchildren.org</u> or Helpline: 866-427-6033





Transition Consultation

Can include ...

I:I support (in person or remote)

Help applying to college or vocational programs

ACCESS-VR intake & documents

OPWDD eligibility

Can review documents, make calls with you, reach out on your behalf

Consultation services until adult services are in place



Transition Consultation

Step I: Contact

- Transition & College Access Centers (<u>TCACs</u>)
- D75transition@schools.nyc.gov

Step 2: Escalate to

• <u>specialeducation@schools.nyc.gov</u>

Step 3: Contact AFC

- <u>AgingOut@advocatesforchildren.org</u>
- Helpline: 866-427-6033







Reach out to your school for more time

Contact Transition and College Access Centers (TCACs) for transition consultations.

Email specialeducation@schools.nyc.gov

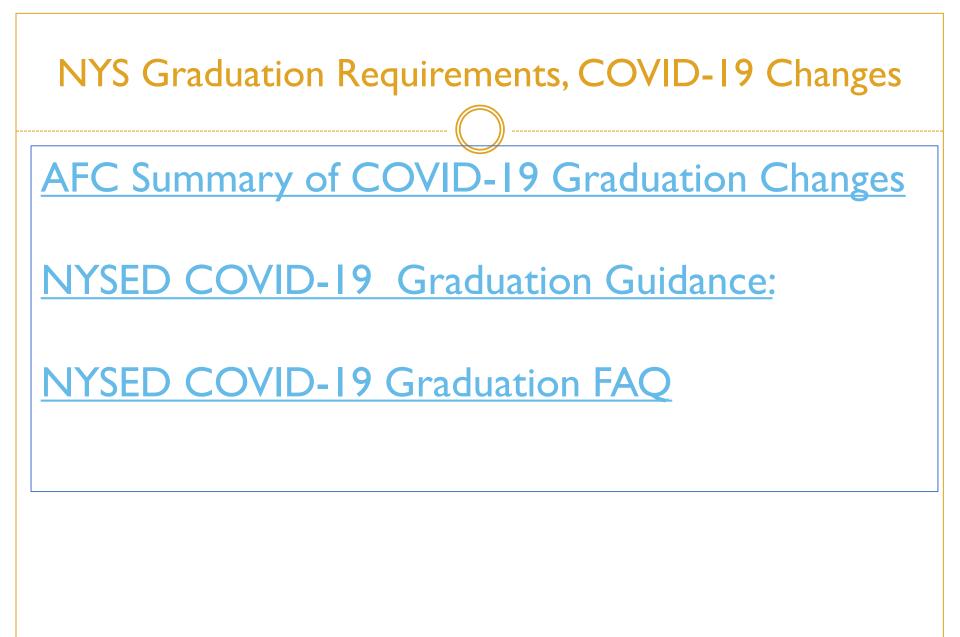
Parents of students with disabilities can <u>Request an</u> <u>Impartial Hearing for Extended Eligibility</u>

Advocates for Children of New York Protecting every child's right to learn



Helpline: 866-427-6033 (toll free) Monday-Thursday, 10am-4pm

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Give us Your Feedback!

Please complete this Short survey!

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