15 Questions to Ask at Parent-Teacher Conferences

ABILITIES AND SKILLS

- I. Is my child working to his ability?
- 2. What are my child's strengths and weaknesses?
- 3. What skills will my child be expected to master this year in math, English, science and social studies?

GRADES AND TESTS

- 4. How are grades determined?
- 5. Which, if any, standardized tests will be given this year?

BEHAVIOR AND PARTICIPATION

- 6. What is my child like in class?
- 7. How does my child interact with other children?
- 8. Does my child participate in classroom activities?
- 9. Does my child obey school rules?
- 10. Is there anything that I can share with you about what my child is like at home?

ACADEMIC COMPREHENSION AND PROGRESS

- 11. Does my child understand what she reads?
- 12. Can my child express her thoughts and ideas clearly?
- 13. How is my child progressing academically?

HOMEWORK

14. How much time should my child be spending on her homework?

SUPPORT AT HOME

15. What can I do to support my child's learning at home?



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BEFORE THE CONFERENCE

- Talk to your child about how things are going in school.
- Ask if your child has any questions that he wants you to ask the teacher.
- Write down a list of questions for your child's teacher.
- Prepare a list of things you want the teacher to know about your child.
- Write down your contact information and give it to the teacher at the conference.

DURING THE CONFERENCE

- Make sure you ask the questions that are most important to you first, in case you run out of time.
- If you don't understand something, or would like more of an explanation, ask the teacher to clarify what she means.
- You may want to share with the teacher any information about your home situation that might impact your child's learning (such as a death in the family, divorce, homelessness, etc.).



AFTER THE CONFERENCE

- Talk to your child. Let her know what you learned about her progress in school.
- Begin right away to work on the plans you and the teacher discussed, like tutoring, enrichment activities, a behavior contract or extra reading.
- Follow up with a note, email or phone call to thank the teacher and clarify anything that was discussed at the conference that you did not fully understand.
- Keep in touch with the teacher and don't hesitate to schedule follow-up meetings.
- If you and the teacher have issues that you could not resolve, ask for help from school staff like the guidance counselor, principal or Parent Coordinator.
- Keep your contact information current. Let the school know if your phone number, home address or email address changes.